

February 11, 2016 Superintendent Report to the Board of Education

This month I hope to provide you with awareness and learning in a few different areas:

1. Geneseo High School “Elite” School in NFHS Network
2. Participation in Arts, Activities and Athletics at GHS & GMS in 2015-16
3. Community Marketing Effort
4. Financial Profile and Per Capita Tuition Report
5. Tennis Courts Update
6. State Science Test

Geneseo HS Named Elite HS

Recently the National Federation of High Schools produced a state by state list of those high schools considered “elite” in their opportunities for students to gain experience in the broadcasting world. Mr. Mackey, Mr. Bess and Ms. Ericson have done an exemplary job in continuing the excellence established early in the transition from WGRG to WGEN to broadcasting games. While we no longer are able to offer the Black Hawk College Credit for a Radio/TV course (BHC choice, not ours), we are proud of the opportunity our school can provide. Note also that 2 other Northern Illinois Big 12 schools earned Elite status.

A-3 Committee Reports on Student Participation

Included in this report is a copy of a table created by the Arts, Activities and Athletics Leadership Team. The table indicates all the different activities, musical offerings, and athletic competition teams that our students at GMS and GHS can enjoy. Obviously, many students are in multiple offerings and at some point if you’d like a more detailed report, I am confident A-3 can produce that. Suffice it to say we have a very busy student population. Note also that this report only takes us up into the winter activities.

Community Marketing Effort

Earlier I shared with you a copy of a marketing flyer that the Moline Chamber of Commerce had produced, comparing Moline to other cities from the Quad Cities. Since that time I have met twice with Lisa Kotter, City Administrator, Rhonda Ludwig, Chamber Director and Kathy Hanford, local realtor.

The purpose of this campaign is to :

- A. Raise awareness of community assets inside and outside Geneseo
- B. Inspire community pride

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C. Communicate in such a way that increases traffic and sparks interest and possible increase in residents.

The planning committee has grown to provide representation for small businesses, large businesses, the hospital, park district, banking and other areas of our community demographics. Eventually there may be some connection to our LearningLEAF project as this effort grows. Really was interested in you seeing another way that our District is connecting with the community.

Financial Profile Information

Recently we were asked to provide a review of the 2014-15 school year expenditures and revenues from our Annual Financial Report in order for the Illinois State Board of Education to produce the 2016 Financial Profile Designation. Coinciding with the development of this report is the Operating Expense per Pupil (OEPP) and the Per Capita Tuition calculation that would be used if a non-resident student wished to attend our district.

Additionally, I have provided a historical overview of our Annual Financial Profile since 2003. The District has annually achieved the **Financial Recognition** level, which is the highest category that ISBE recognizes. You can see that we have fluctuated in an overall score of 3.55 up to 4.0. Undoubtedly as the State of Illinois continues to pro-rate and fall behind in their payments for our revenues, this designation will become increasingly challenging. Our per capita tuition amount for 2015-16 would be \$7,995.51. Our Operating Expense per Pupil would be roughly \$9,054 from last year. This figure is derived as you can see from the enclosed ISBE printout by taking the grand total memo line of all of our expenses (\$24,532,403.00) and then offsetting any revenues or expenses not applicable to operating expenses of regular instructional programs— for example, any private facility tuition for a special needs student, our Ladders instructional costs, some of our capital equipment purchased in Fund 20. Again, this is itemized in the ISBE report from 2/1/2016.

Once we get to a total operating expense of \$20,969,423 (Line 65) we would divide by the Average Daily Attendance from last year, which was 2,315.83 (Line 66). The Per Capita Tuition figure then offsets additional operating costs from the totals to derive a Net Operating Expense for Tuition Compensation of \$17,756,574 (Line 159).

Tennis Courts Update

At the time of the preparation of this report we are awaiting an engineering report from Martin Engineering out of Springfield. There was some concern about a sanitary sewer line that runs east-west across the grounds just north of the existing Richmond Hill tennis courts. The engineers are hoping to be completed with their survey work by February 4, 2016, so if there is anything to report following that submittal, I will share at the meeting.

Illinois State Science Testing

This spring Illinois students in grades 5, 8 and those enrolled in one of the high school biology

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courses, will be taking a science test. I have included information from the State Superintendent and as you can see, we are not exactly sure when the testing will occur. I have also included some “Facts” from the Illinois State Board of Education as it relates to the new Illinois Learning Standards for Science.

As you can see our new Science Standards are based upon the Next Generation Science Standards (NGSS), along with 12 states and the District of Columbia. You will also note that the standards for IL Science were benchmarked against countries such as Finland, South Korea, China, etc. Basically, it was benchmarked against countries whose students seem to do well in engineering. There is no question that students have not come close to the ACT College standards in Science for many years. Mr. Hofer will be presenting more information about how the elementary schools are working towards improving Science curriculum and instruction. We will remain open to the shifts coming in preparing our students for a different scientific focus.

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20 23 IHSA Member Schools Recognized By NFHS Network For Their Broadcast Efforts

August 20, 2015

In time for the kickoff of the 2015-16 school year, the [NFHS Network](#), the nation's leading high school sports media company, announces its list of Select and Elite high school broadcast programs recognizing them for their astounding contributions to the Network. The NFHS Network is the online destination for watching high school sports and other events live and on demand from anywhere at any time.

Schools participating in the [NFHS Network School Broadcast Program](#), which provides high schools with the technology platform, training and support to broadcast their own regular season games online, produce the vast majority of the events on the NFHS Network. The 83 Select Schools demonstrated excellent broadcasting skills and the 37 Elite Schools not only have excellent broadcasting skills, but also excel in promoting their events and generating funds for their schools. The complete Honor Roll of Select and Elite Schools can be found here: www.nfhsnetwork.com/sbp-honor-roll.

Illinois was well-represented on both lists as nine of 37 Elite Schools were IHSA member high schools, and 14 more were on the Select list:

ELITE SCHOOLS:

- ▶ Auburn
- ▶ Boylan Catholic (*pictured above*)
- ▶ Geneseo
- ▶ Glenbard West
- ▶ Hinsdale Central
- ▶ Sterling
- ▶ St. Joseph-Ogden
- ▶ Sycamore
- ▶ Wheaton North

SELECT SCHOOLS:

- ▶ Carmel Catholic
- ▶ Collinsville
- ▶ Deerfield
- ▶ DeKalb
- ▶ Glenbard South
- ▶ Harvard
- ▶ Hinsdale South
- ▶ Hoopeson Area
- ▶ Mascoutah
- ▶ Momence
- ▶ Monticello
- ▶ Morton
- ▶ Sacred Heart-Griffin
- ▶ Urbana (*pictured right*)



"As we begin another school year, we are thrilled to recognize these high schools and their student broadcasters for their hard work and commitment to their school's program and for delivering such high-quality broadcasts to their fans," says Robert Rothberg, President of the NFHS Network. "We continue to be impressed with the professionalism and the creativity of the work these students produce."

This past school year, the NFHS Network's Select High Schools produced an average of 56 events each covering an average of 5 different sports. The Elite High Schools produced an average of 72 events each covering an average of 6 different sports.

In its second year, the NFHS Network marked another year of successes and firsts. The Network added 470 new

23 IHSA Member Schools Recognized By NFHS Network For Their Broadcast Efforts > IHSA

schools to the School Broadcast Program, which is now in a total of 49 states. The Network presented over 18,000 live video sports events and 30,000 live data sports events. In addition, over 14,000 high schools were featured on the Network representing 70% of all high schools in the U.S.

In July 2015, the Network hosted over 100 students and teachers at the first-ever NFHS Network Broadcast Academy and recognized 21 remarkable schools for their accomplishments at the inaugural Broadcast Academy Awards Ceremony. In addition, NFHS Network's partnership with Under Armour yielded over 20 episodes of the Under Armour Highlights of the Week show featuring some of the most memorable moments in high school sports.

Posted in: [General](#)

Comments

There are currently no comments. If updates to this announcement are required, they will be posted here. Only registered users may post comments.

Illinois High School Association

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Fax: (309) 663-7479

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Bloomington, IL 61704-6011
[Map & directions](#)

Office Hours
Monday-Friday, 8:00 am-4:15 pm
(closed Fridays in summer)

[Related organizations](#)

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GHS Participation		GMS Participation	
Sport/Activity	# of Participants	Sport/Activity	# of Participants
Art Club/Studio Club	21		
Badminton	12		
Band	119	Band - 6	72
Basketball - Boys	36	Band - 7	76
Basketball - Girls	30	Band - 8	45
Bass Fishing	21	Boys Basketball 7	27
Bowling	12	Boys Basketball 8	22
Cheerleading-BB	31		
Cheerleading-FB	32		
Chess Club	22		
Construction Club	15		
Cross Country-Boys	37		
Cross Country-Girls	24	Cross Country - 7/8	74
Dungeons and Dragons	19		
Fall Play	12		
Fall Play Crew	25	Contig Club (Number Sense math game)	20-80
Fall Sports Manager	7		
FCA	10	FCA	13
FFA	53		
Future Business Leaders	12		
Football-Frosh	29	Football	45
Football-Soph	40		
Football-Varsity	64		
Foreign Language Club	22		
Golf-Boys	19		
Golf-Girls	15		
GSA (E14E)	21		
Gymnastics	10		
Hall Monitor	6		
Jazz Band	81	Jazz Band	30
Key Club	34	Builder's Club	35
Library Worker	9	NFL Pick em	20-60
Link Crew	57	On the same Page	30
Madrigal	90	Peer Tutoring	38
Maplettes	15	Rebecca Caudill	110
Marching Band	151	Swing Choir	22
Math Club (Mathletes)	6	Teen Read/Tech Cafes	35
NHS	65		
NTHS	25	6th Grade Senate	18
Ping Pong	12	Lego League - 6	5
Radio Club	8	Lego League - 7/8	5
RC Club (Remote Car)	16	Choir - 6	51
Robotics	9	Choir - 7	59
Scholastic Bowl	30	Choir - 8	54
Skiing and SnowBoarding	15		
Slap (Library)	12		
Soccer-Boys	52		
Speech Team	19	Speech	79
Sport Athletic Trainer	8		
Student Council	64	Student Council - 7/8	48
Student of the Qtr Nominee	52		
Student Welfare/Advisory	7		
Swim	0		
Tennis-Girls	47	Volleyball - 7	25
Volleyball	47	Volleyball - 8	22
Wrestling	49	Wrestling	28
Yearbook	16	Yearbook	18

Community Marketing Meeting #2
January 11, 2016
1:30 pm-2:30 pm
District Office

Attending: Kathy Hanford (Mel Foster), Lisa Kotter (City of Geneseo), Rhonda Ludwig (Chamber), Scott Kuffel (School District) Alex Kashner and Jeff Utsinger (observers)

1. Review and confirm purpose for group

- a. Create awareness of the assets of our community both within the community and outside Geneseo
- b. Inspire pride within the residents and spark reasons to investigate and visit
- c. Communicate in a way that increases traffic and sparks increase in residency

2. Review names for those who may be good additions to our group.

- a. Cory Holbrook (Millenials)-- Rhonda invites
- b. Kathleen Repass (Park District)-- Lisa invites
- c. Jeff Lingerfelt (HHH)-- Kathy invites
- d. Clarke Barnes (Senior Resident/ connects to Ministerial Association)-- Rhonda
- e. Marlene Ashpole (Banking)-- Kathy
- f. Jane Scherer (Senior Living)-- Scott invites
- g. Blake Wyffels (Large Business)-- Scott
- h. Nate Vorac (Small Business)-- Scott

3. Review components of a flyer-- on hold until future meeting

4. Discuss how this could integrate with school district LearningLEAF project.-- Scott shared proposal that is going to the Board of Education. Community meetings may lend themselves to introducing this project to members of the community.

5. Any other items for discussion today? Discussion of a somewhat multi-level approach to this process. But focusing in on the first phase only asking members of this task force to initially just commit to a few meetings between February 8 and March 2.

6. Review any homework for next meeting. Initial attempts to reach out to potential members to invite them to the next meeting, send contact information to those who have accepted to Scott to build database. We then will send out a Doodle to confirm a couple of meeting dates/times.

7. Possible timeframe for next meeting. The week of 2/8 and the week of 2/23



MOLINE HUNDREDS LESS EXPENSIVE TO LIVE ANNUALLY IN COMPARISON TO NEIGHBORING CITY OF DAVENPORT

Cost of Service Description	Rock Island	Moline	East Moline	Davenport	Bettendorf	Silvis
Annual Property Taxes	3,337.83	3,102.83	3,359.77	2,182.63	1,847.80	3,261.23
Annual Income Taxes	2,437.50	2,437.50	2,437.50	4056.59	4056.59	2,437.50
Annual Vehicle Registration Fee	202.00	202.00	202.00	324.00	324.00	202.00
Water - Charge/1000 Gallons (Avg 80,000 gal annually)	327.27	391.20	553.14	411.27	411.27	256.52
Sewer - Charge/1000 Gallons (Avg 80,000 gal annually)	425.67	427.20	407.77	357.22	265.24	469.52
Annual Stormwater Utility Fee	35.52	23.36	31.32	29.88	40.80	included
Sanitation Fee/Annualized	72.00	113.04	85.80	208.92	209.04	97.32
Curbside Recycling Fee/Annualized	24.00	30.72	54.82	included w/ sanitation	included w/ sanitation	included w/ sanitation
Annual Utility Tax (house based on \$150/month bill (\$1,800))	90.00	90.00	90.00	18.00	18.00	90.00
Annual Yard Waste Subscription Fee	100.00	-	-	112.77	-	100.00
Yard Waste Sticker Fee per bag	1.00	2.00	1.50	1.60	1.60	-
Small Tree Brush Pickup Fee per bundle	part of Waste Subscription	-	1.75	included w/ sanitation	included w/ sanitation	part of Waste Subscription
Annual Total	7,053.00	6,820.00	7,225.00	7,703.00	7,174.00	6,914.00

Study conducted annually by City of Moline's Finance Department based on \$65,000 annual salary; \$100,000 home; two vehicles valued at \$10,000 & \$20,000; two children attending public schools; and a variable part-time income.

MOLINE LEAST EXPENSIVE CITY TO LIVE IN AREA IN 2015 STUDY

Once again, the City of Moline has beat out its neighboring cities as the least expensive place to live. Although, the cost of living decreased since 2014 in Rock Island, East Moline, Moline, Silvis, Davenport, and Bettendorf, Moline's decrease in costs from 2014 kept Moline as the least expensive city to live with hundreds in annual savings compared to its neighboring cities.

The cost of living annually in Moline

also dropped \$719 annually from 2014 with a reduction in annual property taxes and annual income taxes with minor increases to sewer and sanitation fees; while Davenport and Bettendorf saw hikes in their annual income taxes since 2014.

Although the structure of the Quad Cities make travel around the cities quite simple to visit every city in one single day due to the proximity of the cities, do not be fooled to assume the

cost of living is the same for each city as they differ to one another. Choosing

a place to live, and buy a home is significantly different throughout the local cities. Below is the 2014 study to compare these costs to 2015.

Rock Island	Moline	East Moline	Davenport	Bettendorf	Silvis
3,337.83	3,077.70	3,274.63	2,102.65	1,762.37	3,163.23
2,437.50	2,437.50	2,437.50	5,837.00	5,837.00	2,437.50
202.00	202.00	202.00	324.00	324.00	202.00
327.27	391.20	553.14	365.34	355.64	248.77
425.63	399.20	481.25	315.58	243.85	469.52
35.52	23.36	31.32	27.50	35.60	included
72.00	72.00	85.00	195.83	197.04	97.32
24.00	30.72	42.00	included w/ sanitation	included w/ sanitation	included w/ sanitation
90.00	90.00	90.00	18.00	18.00	90.00
100.00	-	-	112.77	-	100.00
1.00	2.00	1.50	1.60	1.60	-
part of Waste Subscription	-	1.75	included w/ sanitation	included w/ sanitation	part of Waste Subscription
7,053.00	6,820.00	7,225.00	7,703.00	7,174.00	6,914.00

Illinois State Board of Education
Tony Smith, Ph.D., State Superintendent of Education
School Business and Support Services

2/1/2016

2016 Financial Profile Designation
Based On the 2014-2015 Annual Financial Report Data

County: Henry
District: Geneseo CUSD 228
RCDT Code: 28-037-2280-26

1. Fund Balance To Revenue Ratio:		Total	Ratio	Score	4.00
Total Sum of Fund Balance (P8, Cells C80, D80, F80 & I80)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	10,273,457.00	0.534	Weight	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70	19,237,529.00		Value	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C53 thru D73)	Minus Funds 10 & 20				
2. Expenditures To Revenue Ratio:		Total	Ratio	Score	2.00
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	21,264,283.00	1.105	Adjustment	1.00
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70	19,237,529.00		Weight	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C53 thru D73)				Value	1.05
Possible Adjustment:					
3. Days Cash On Hand:		Total	Days	Score	3.00
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	10,336,956.00	175.00	Weight	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	59,067.45		Value	0.30
4. Percent of Short-Term Borrowing Maximum Remaining:		Total	Percent	Score	4.00
Tax Anticipation Warrants Borrowed (P25, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	Weight	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	8,629,294.94		Value	0.40
5. Percent of Long-Term Debt Margin Remaining:		Total	Percent	Score	4.00
Long-Term Debt Outstanding (P3, Cell H37)		3,370,000.00	92.66	Weight	0.10
Total Long-Term Debt Allowed (P3, Cell H31)		45,934,144.70		Value	0.40
Total Profile Score					3.55

Note:

* Estimated Total Profile Score may change based on information
Final score will be calculated by ISBE

Illinois State Board of Education
Tony Smith, Ph.D., State Superintendent of Education

Operating Expenditures Per Pupil And Per Capita Tuition Charge 2014-2015
Data Derived From the Annual Financial Report (Form 50-35)

2/1/2016

RCDT Code: 28-037-2280-26 District: Geneseo CUSD 228

A. Total Expenditures

<u>Fund</u>	<u>Page</u>	<u>Line</u>	<u>Col</u>	<u>LineDesc</u>	<u>Amount</u>
1. ED	Exp	113		Total Expenditures	18,074,060.00
2. O&M	Exp	149		Total Expenditures	1,374,167.00
3. DS	Exp	167		Total Expenditures	2,010,300.00
4. TR	Exp	203		Total Expenditures	1,816,056.00
5. MR/SS	Exp	287		Total Expenditures	665,461.00
6. TORT	Exp	330		Total Expenditures	592,359.00
7. Total (Lines 1 through 6)					24,532,403.00

B. Less Receipts/Revenues or Disbursements/Expenditures Not Applicable To Operating Expense of Regular Program

<u>Fund</u>	<u>Page</u>	<u>Line</u>	<u>Col</u>	<u>LineDesc</u>	<u>Amount</u>
8. TR	Rev	43	F	1412 Regular-Transp Fees from Other Districts (In State)	
9. TR	Rev	47	F	1421 Summer Sch-Transp Fees from Pupils or Parents (In State)	
10. TR	Rev	48	F	1422 Summer Sch-Transp Fees from Other Districts (In State)	
11. TR	Rev	49	F	1423 Summer Sch-Transp Fees From Other Sources (In State)	
12. TR	Rev	50	F	1424 Summer Sch-Transp Fees from Other Sources (Out of State)	
13. TR	Rev	52	F	1432 CTE-Transp Fees From Other Districts (In State)	
14. TR	Rev	56	F	1442 Special Ed-Transp Fees From Other Districts (In State)	
15. TR	Rev	59	F	1451 Adult-Transp Fees From Pupils or Parents (In State)	
16. TR	Rev	60	F	1452 Adult-Transp Fees From Other Districts (In State)	
17. TR	Rev	61	F	1453 Adult-Transp Fees From Other Sources (In State)	
18. TR	Rev	62	F	1454 Adult-Transp Fees From Other Sources (Out of State)	
19. O&M-TR	Rev	148	D, F	3410 Adult Ed (from ICCB)	
20. O&M-TR	Rev	149	D, F	3499 - Adult Ed - Other (Describe & Itemize)	
21. O&M-TR	Rev	218	D, F	4600 Fed-Special Education-Preschool Flow-Through	
22. O&M-TR	Rev	219	D, F	4605 Fed-Spec Education - Discretionary	
23. O&M	Rev	229	D	4810 Federal-Adult Education	
24. ED	Exp	6	K- (G+I)	1125 Pre-K Programs	74,685.00
25. ED	Exp	8	K- (G+I)	1225 Special Education Programs Pre-K	

26.	ED	Exp	10	K- (G+I)	1275 Remedial and Support Programs Pre-K	
27.	ED	Exp	11	K- (G+I)	1300 Adult/Continuing Education Programs	
28.	ED	Exp	14	K- (G+I)	1600 Summer School Programs	6,073.00
29.	ED	Exp	19	K	1910 Pre-K Programs - Private Tuition	
30.	ED	Exp	20	K	1911 Regular K-12 Programs - Private Tuition	
30.	ED	Exp	21	K	1912 Special Education Programs K-12 - Private Tuition	83,054.00
32.	ED	Exp	22	K	1913 Special Education Programs Pre-K - Tuition	
33.	ED	Exp	23	K	1914 Remedial/Supplemental Programs K-12 - Private Tuition	
34.	ED	Exp	24	K	1915 Remedial/Supplemental Programs Pre-K - Private Tuition	
35.	ED	Exp	25	K	1916 Adult/Continuing Education Programs - Private Tuition	
34.	ED	Exp	26	K	1917 CTE Programs - Private Tuition	
37.	ED	Exp	27	K	1918 Interscholastic Programs - Private Tuition	
38.	ED	Exp	28	K	1919 Summer School Programs - Private Tuition	
39.	ED	Exp	29	K	1920 Gifted Programs - Private Tuition	
40.	ED	Exp	30	K	1921 Bilingual Programs - Private Tuition	
41.	ED	Exp	31	K	1922 Tuants Alternative/Optional Ed Programs - Private Tuition	
42.	ED	Exp	74	K- (G+I)	3000 Community Services	110,832.00
43.	ED	Exp	101	K	4000 Total Payments to Other Districts & Other Govt Units	933,011.00
44.	ED	Exp	113	G	- Capital Outlay	99,973.00
45.	ED	Exp	113	I	- Non Capitalized Equipment	327,109.00
46.	O&M	Exp	129	K- (G+I)	3000 Community Services	
47.	O&M	Exp	137	K	4000 Total Payments to Other Dist & Govt Units	
48.	O&M	Exp	149	G	- Capital Outlay	59,468.00
49.	O&M	Exp	149	I	- Non-Capitalized Equipment	
50.	DS	Exp	153	K	4000 Payments to Other Dist & Govt Units	
51.	DS	Exp	163	K	5300 Debt Services - Payments of Principal on Long-Term Debt	1,820,000.00
52.	TR	Exp	178	K- (G+I)	3000 Community Services	
53.	TR	Exp	189	K	4000 Total Payments to Other Dist & Govt Units	
54.	TR	Exp	199	K	5300 Debt Services - Payments of Principal on Long-Term Debt	
55.	TR	Exp	203	G	- Capital Outlay	
56.	TR	Exp	203	I	- Non-Capitalized Equipment	
57.	MR/SS	Exp	209	K	1125 Pre-K Programs	3,849.00
58.	MR/SS	Exp	211	K	1225 Special Education Programs - Pre-K	
59.	MR/SS	Exp	213	K	1275 Remedial and Supplemental Programs - Pre-K	
60.	MR/SS	Exp	214	K	1300 Adult/Continuing Education Programs	
61.	MR/SS	Exp	217	K	1600 Summer School Programs	262.00
62.	MR/SS	Exp	273	K	3000 Community Services	13,188.00
63.	MR/SS	Exp	277	K	4000 Total Payments to Other Dist & Govt Units	31,476.00
64.	Total OEPP Deductions (Lines 8 Through 63)					3,562,980.00
65.	Total Operating Expenses Regular K-12 (Line 7 Minus Line 64)					20,969,423.00
66.	Average Daily Attendance (See General State Aid Claim for 2014-15 (ISBE 54-33, Line 12))					2,315.83
67.	Estimated OEPP (Line 65 Divided By Line 66)					9,054.82

C. Less Offsetting Receipts/Revenues

<u>Fund</u>	<u>Page</u>	<u>Line</u>	<u>Col</u>	<u>LineDesc</u>	<u>Amount</u>
68. TR	Rev	42	F	1411 - Reg. Trans. Fees from Pupils or Parents (In State)	
69. TR	Rev	44	F	1413 - Reg. Trans. Fees From Private Sources (In State)	
70. TR	Rev	45	F	1415 - Reg. Trans. Fees - Co-Curricular (In State)	
71. TR	Rev	46	F	1416 - Reg. Trans. Fees from Other Sources (Out of State)	
72. TR	Rev	51	F	1431 - CTE Trans. Fees from Pupils or Parents (In State)	
73. TR	Rev	53	F	1433 - CTE Trans. Fees From Other Sources (In State)	
74. TR	Rev	54	F	1434 - CTE Trans. Fees From Other Sources (Out of State)	
75. TR	Rev	55	F	1441 - Spec. Ed. Trans. Fees from Pupils or Parents (In State)	
76. TR	Rev	57	F	1443 - Spec. Ed. Trans. Fees From Other Sources (In State)	
77. TR	Rev	58	F	1444 - Spec. Ed. Trans. Fees From Other Sources (Out of State)	
78. ED	Rev	75	C	1600 - Total Food Services	720,627.00
79. ED-O&M	Rev	82	C, D	1700 - Total District/School Activity Income	191,522.00
80. ED	Rev	84	C	1811 - Rentals - Regular Textbooks	173,384.00
81. ED	Rev	87	C	1819 - Rentals - Other (Describe & Itemize)	
82. ED	Rev	88	C	1821 - Sales - Regular Textbooks	
83. ED	Rev	91	C	1829 - Sales - Other (Describe & Itemize)	684.00
84. ED	Rev	92	C	1890 - Textbooks - Other (Describe & Itemize)	
85. ED-O&M	Rev	95	C, D	1910 - Rentals	16,564.00
86. ED-O&M-TR	Rev	98	C, D, F	1940 - Services Provided Other Districts	12,656.00
87. ED-O&M-DS-TR-MR/SS	Rev	104	C, D, E, F, G	1991 - Payments From Other Districts	6,095.00
88. ED	Rev	106	C	1993 - Other Local Fees	
89. ED-O&M-TR	Rev	131	C, D, F	3100 - Total Special Education	369,887.00
90. ED-O&M-MR/SS	Rev	140	C, D, G	3200 - Total Career and Technical Education	49,070.00
91. ED-MR/SS	Rev	144	C, G	3300 - Total Bilingual Education	
92. ED	Rev	145	C	3360 - State Free Lunch & Breakfast	3,381.00
93. ED-O&M-MR/SS	Rev	146	C, D, G	3365 - School Breakfast Initiative	
94. ED-O&M	Rev	147	C, D	3370 - Driver Education	42,836.00
95. ED-O&M-TR-MR/SS	Rev	154	C, D, F, G	3500 - Total Transportation	718,217.00
96. ED	Rev	155	C	3610 - Learning Improvement - Change Grants	
97. ED-O&M-TR-MR/SS	Rev	156	C, D, F, G	3660 - Scientific Literacy	
98. ED-TR-MR/SS	Rev	157	C, F, G	3695 - Truant Alternative/Optional Education	
99. ED-TR	Rev	159	C, F, G	3715 - Reading Improvement Block Grant	
100. ED-TR	Rev	160	C, F, G	3720 - Reading Improvement Block Grant-Reading Recovery	
101. ED-TR	Rev	161	C, F, G	3725 - Continued Reading Improvement Block Grant	
102. ED-TR	Rev	162	C, F, G	3726 - Continued Reading Improvement Block Grant (2% set aside)	
103. ED-O&M-TR-MR/SS	Rev	163	C, D, F, G	3766 - Chicago General Education Block Grant	
104. ED-O&M-TR-MR/SS	Rev	164	C, D, F, G	3767 - Chicago Educational Services Block Grant	
105. ED-O&M-DS-TR-MR/SS	Rev	165	C, D, E, F, G	3775 - School Safety & Educational Improvement Block Grant	

106.	ED-O&M-DS-TR-MR/SS	Rev	166	C, D, E, F, G	3780 - Technology-Learning Technology Centers	
107.	ED-TR	Rev	167	C, F	3815 - State Charter School	
108.	O&M	Rev	170	D	3925 - School Infrastructure-Maintenance	
109.	ED-O&M-TR-MR/SS-Tort	Rev	171	C-G, J	3999 - Other Restricted Revenue From State Sources	109,903.00
110.	ED	Rev	180	C	4045 - Head Start(Subtract)	
111.	ED-O&M-TR-MR/SS	Rev	184	C, D, F, G	- Total Restricted Grants-In-Aid From Fed. Gov.	
112.	ED-O&M-TR-MR/SS	Rev	191	C, D, F, G	- Total Title V	
113.	ED-MR/SS	Rev	201	C, G	- Total Food Service	398,772.00
114.	ED-O&M-TR-MR/SS	Rev	211	C, D, F, G	- Total Title I	190,301.00
115.	ED-O&M-TR-MR/SS	Rev	216	C, D, F, G	- Total Title IV	
116.	ED-O&M-TR-MR/SS	Rev	220	C, D, F, G	4620 - Fed-Spec-Education-IDEA-Flow Through/Low Incidence	7,442.00
117.	ED-O&M-TR-MR/SS	Rev	221	C, D, F, G	4625 - Fed-Spec-Education-IDEA-Room & Board	55,605.00
118.	ED-O&M-TR-MR/SS	Rev	222	C, D, F, G	4630 - Fed-Spec-Education-IDEA-Discretionary	
119.	ED-O&M-TR-MR/SS	Rev	223	C, D, F, G	4699 - Fed-Spec-Education-IDEA-Other(Describe & Itemize)	
120.	ED-O&M-MR/SS	Rev	228	C, D, G	4700 - Total CTE Perkins	
121.	ED-O&M-TR-MR/SS	Rev	231	C, D, F, G	4851 - Title I - Low Income	
122.	ED-O&M-DS-TR-MR/SS-Tort	Rev	232	C, D, E, F, G, J	4852 - Title I - Neglected Private	
123.	ED-O&M-DS-TR-MR/SS-Tort	Rev	233	C, D, E, F, G, J	4853 - Title I - Delinquent Private	
124.	ED-O&M-DS-TR-MR/SS-Tort	Rev	234	C, D, E, F, G, J	4854 - Title I - School Improvement(Part A)	
125.	ED-O&M-DS-TR-MR/SS-Tort	Rev	235	C, D, E, F, G, J	4855 - Title I - School Improvement(PartB)	
126.	ED-O&M-DS-TR-MR/SS-Tort	Rev	236	C, D, E, F, G, J	4856 - IDEA - Part B - Preschool	
127.	ED-O&M-DS-TR-MR/SS-Tort	Rev	237	C, D, E, F, G, J	4857 - IDEA - Part B - Flow Through	
128.	ED-O&M-DS-TR-MR/SS-Tort	Rev	238	C, D, E, F, G, J	4860 - Title IID - Technology-Formula	
129.	ED-O&M-DS-TR-MR/SS-Tort	Rev	239	C, D, E, F, G, J	4861 - Title IID - Technology-Competitive	
130.	ED-O&M-DS-TR-MR/SS	Rev	240	C, D, F, G	4862 - McKinney - Vento Homeless Education	
131.	ED-O&M-DS-TR-MR/SS-Tort	Rev	244	C, D, E, F, G, J	4866 - Qualified Zone Academy Bond Tax Credits	
132.	ED-O&M-DS-TR-MR/SS-Tort	Rev	245	C, D, E, F, G, J	4867 - Qualified School Construction Bond Credits	
133.	ED-O&M-DS-TR-MR/SS-Tort	Rev	246	C, D, E, F, G, J	4868 - Build American Bond Tax Credits	
134.	ED-O&M-DS-TR-MR/SS-Tort	Rev	247	C, D, E, F, G, J	4869 - Build America Bond Interest Reimbursement	
135.	ED-O&M-DS-TR-MR/SS-Tort	Rev	248	C, D, E, F, G, J	4870 - Other ARRA Funds - I	
136.	ED-O&M-DS-TR-MR/SS-Tort	Rev	249	C, D, E, F, G, J	4871 - Other ARRA Funds - II	
137.	ED-O&M-DS-TR-MR/SS-Tort	Rev	250	C, D, E, F, G, J	4872 - Other ARRA Funds - III	
138.	ED-O&M-DS-TR-MR/SS-Tort	Rev	251	C, D, E, F, G, J	4873 - Other ARRA Funds - IV	
139.	ED-O&M-DS-TR-MR/SS-Tort	Rev	252	C, D, E, F, G, J	4874 - Other ARRA Funds - V	
140.	ED-O&M-DS-TR-MR/SS-Tort	Rev	253	C, D, E, F, G, J	4875 - ARRA-Early Childhood	
141.	ED-O&M-DS-TR-MR/SS-Tort	Rev	254	C, D, E, F, G, J	4876 - Other ARRA Funds - VII	
142.	ED-O&M-DS-TR-MR/SS-Tort	Rev	255	C, D, E, F, G, J	4877 - Other ARRA Funds - VIII	
143.	ED-O&M-DS-TR-MR/SS-Tort	Rev	256	C, D, E, F, G, J	4878 - Other ARRA Funds - IX	
144.	ED-O&M-DS-TR-MR/SS-Tort	Rev	257	C, D, E, F, G, J	4879 - Other ARRA Funds - X	
145.	ED-O&M-DS-TR-MR/SS-Tort	Rev	258	C, D, E, F, G, J	4880 - Other ARRA Funds - XI	
146.	ED	Rev	260	C	4901 - Race to the Top	
147.	ED-O&M-MR/SS	Rev	260	C, D, G	4904 - Advanced Placement Fee/International Baccalaureate	

148.	ED-TR-MR/SS	Rev	261	C, F, G	4905 - Emergency Immigrant Assistance	
149.	ED-TR-MR/SS	Rev	262	C, F, G	4909 - Title III-English Language Acquisition	
150.	ED-TR-MR/SS	Rev	263	C, F, G	4910 - Learn and Serve America	
151.	ED-O&M-TR-MR/SS	Rev	264	C, D, F, G	4920 - McKinney Education For Homeless Children	
152.	ED-O&M-TR-MR/SS	Rev	265	C, D, F, G	4930 - Title II Eidenhower-Professional Development Formula	
153.	ED-O&M-TR-MR/SS	Rev	266	C, D, F, G	4932 - Title II - Teacher Quality	65,396.00
154.	ED-O&M-TR-MR/SS	Rev	267	C, D, F, G	4960 - Federal Charter Schools	
155.	ED-O&M-TR-MR/SS	Rev	268	C, D, F, G	4991 - Medicaid Matching Funds - Administrative Outreach	19,158.00
156.	ED-O&M-TR-MR/SS	Rev	269	C, D, F, G	4992 - Medicaid Matching Funds - Fee-for-Service Program	27,813.00
157.	ED-O&M-TR-MR/SS	Rev	270	C, D, F, G	4999 - Other Restricted Revenue from Federal Sources(Describe & Itemize)	32,519.00
158.	Total Deductions For Tuition Computation (Lines 68 Through 157)					3,212,849.00
159.	Net Operating Expense For Tuition Computation (Line 65 Minus 158)					17,756,574.00
160.	Add Total Depreciation Allowance (Page 27, Col F.)					759,667.50
161.	Total Allowance for Tuition Computation (Line 159 Plus Line 160)					18,516,241.50
162.	See The General State Aid Claim For 2014-15 (ISBE 54-33, Line 12)					2,315.83
163.	Estimated Per Capita Tuition Charge (Line 161 Divided By Line 162)					7,995.51

2015

<u>RCDT</u>	<u>District</u>	<u>Acct Basis</u>	<u>Original Score</u>	<u>Original Designatio</u>	<u>Adjusted Score</u>	<u>Adjusted Designation</u>
33048205026	Galesburg CUSD 205	Accrual	3.25	Review	3.25	Review
20030007026	Gallatin CUSD 7	Cash	3.90	Recognition	3.90	Recognition
28037224026	Galva CUSD 224	Cash	4.00	Recognition	4.00	Recognition
24032072C04	Gardner CCSD 72C	Cash	3.65	Recognition	3.65	Recognition
24032073017	Gardner S Wilmington Twp HSD 73	Cash	3.65	Recognition	3.65	Recognition
34049037002	Gavin SD 37	Cash	3.80	Recognition	3.80	Recognition
20096014004	Geff CCSD 14	Cash	4.00	Recognition	4.00	Recognition
07016133002	Gen George Patton SD 133	Cash	3.60	Recognition	3.60	Recognition
28037228026	Geneseo CUSD 228	Cash	3.65	Recognition	3.65	Recognition
31045304026	Geneva CUSD 304	Accrual	3.70	Recognition	3.70	Recognition
16019424026	Genoa Kingston CUSD 424	Cash	3.55	Recognition	3.55	Recognition
54092004026	Georgetown-Ridge Farm CUD 4	Cash	3.25	Review	2.55	Watch *
43102069002	Germantown Hills SD 69	Cash	3.90	Recognition	3.90	Recognition
13014060002	Germantown SD 60	Cash	4.00	Recognition	4.00	Recognition
30039130004	Giant City CCSD 130	Cash	3.70	Recognition	3.70	Recognition
09027005026	Gibson City-Melvin-Sibley CUSD 5	Cash	3.90	Recognition	3.55	Recognition
09010188004	Gifford CCSD 188	Cash	3.80	Recognition	3.80	Recognition
40056007026	Gillespie CUSD 7	Cash	3.25	Review	3.25	Review
19022041002	Glen Ellyn SD 41	Accrual	3.65	Recognition	3.65	Recognition
19022087017	Glenbard Twp HSD 87	Cash	4.00	Recognition	4.00	Recognition
05016035002	Glencoe SD 35	Accrual	3.90	Recognition	3.90	Recognition
05016034004	Glenview CCSD 34	Cash	4.00	Recognition	3.65	Recognition
05016067002	Golf ESD 67	Cash	3.80	Recognition	3.80	Recognition
02044001026	Goreville CUD 1	Cash	3.80	Recognition	3.80	Recognition

* Indicates those school districts with a change in designation category due to the adjustment of late mandated categorical payments.

** Indicates Whiteside School District did not submit an FY14 AFR and is placed in the Financial Watch category.

<u>County</u>	<u>District Name</u>	<u>Data Year</u>	<u>FBRR</u>	<u>ERR</u>	<u>DCOH</u>	<u>STB</u>	<u>LTD</u>	<u>Total Score</u>	<u>Designation</u>
Wayne	Geff CCSD 14	2014	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2013	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2012	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2011	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2010	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2009	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2008	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2007	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2006	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2005	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2004	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
Cook	Gen George Patton SD 133	2003	1.40	1.05	0.40	0.40	0.40	3.65	Recognition
		2014	1.40	1.40	0.30	0.40	0.10	3.60	Recognition
		2013	1.40	0.70	0.30	0.40	0.10	2.90	Early Warning
		2012	1.40	1.05	0.30	0.40	0.10	3.25	Review
		2011	1.40	0.70	0.20	0.40	0.10	2.80	Early Warning
		2010	1.40	0.70	0.30	0.40	0.10	2.90	Early Warning
		2009	1.40	1.05	0.40	0.40	0.10	3.35	Review
		2008	1.40	1.40	0.40	0.40	0.10	3.70	Recognition
		2007	1.40	1.40	0.40	0.40	0.10	3.70	Recognition
		2006	1.40	1.40	0.30	0.40	0.10	3.60	Recognition
		2005	1.40	1.40	0.30	0.40	0.10	3.60	Recognition
Henry	Geneseo CUSD 228	2004	1.05	1.40	0.30	0.40	0.10	3.25	Review
		2003	0.35	0.70	0.20	0.30	0.10	1.65	Watch
		2014	1.40	1.05	0.40	0.40	0.40	3.65	Recognition
		2013	1.40	1.05	0.40	0.40	0.40	3.65	Recognition
		2012	1.40	1.05	0.40	0.40	0.40	3.65	Recognition
		2011	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2010	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2009	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2008	1.40	1.40	0.40	0.40	0.40	4.00	Recognition
		2007	1.40	1.40	0.30	0.40	0.40	3.90	Recognition
		2006	1.40	1.05	0.30	0.40	0.40	3.55	Recognition
		2005	1.40	1.05	0.30	0.40	0.40	3.55	Recognition
		2004	1.40	1.05	0.30	0.40	0.40	3.55	Recognition
		2003	1.40	1.05	0.30	0.40	0.40	3.55	Recognition

(FBRR - Fund Balance/Revenue Ratio - Weighing of 35%, EXRV - Expenditures/Revenue Ratio have a Weighting of 35%, DCOH - Days Cash on Hand - Weighting of 10%, STB - Short-Term Borrowing - Weighting of 10%, LTD - Long-Term Debt have a Weighting of 10%)



Illinois State Board of Education

James T. Meeks, Chairman

Dr. Christopher Koch, State Superintendent

The New Illinois Learning Standards - Science (The New ILS-Science)

The New ILS-Science Fact Sheet

The need for high-quality science education—beginning at the very earliest grades—is more essential now than ever before. Students need the kind of preparation that not only supports their learning now, but also gives them the tools and skills necessary to succeed in a rapidly and continuously changing world. On March 14, 2014, official adoption of The Next Generation Science Standards (NGSS) took place. These standards will be a key component toward advancing high-quality teaching and learning in science for ALL students in Illinois. The NGSS will be referred to as The New Illinois Learning Standards – Science.

Overview

- It has been more than 17 years since the National Research Council and the American Association for the Advancement of Science produced their reports from which most state science standards are based. Since then, there have been major advances in science and our understanding of how students learn science. Our students deserve to learn the most current science available taught using the most effective methods.
- The NILS-Science identify science and engineering practices and content that all K–12 students should master in order to prepare for success in college and 21st-century careers.
- The NILS-Science were built upon a vision for quality science education for ALL students—not just a select few.
- [The Illinois Vision](#) for K-12 Science is one in which all students, over multiple years of school, actively engage in scientific and engineering practices and apply crosscutting concepts to deepen their understanding of the core ideas in these fields. The learning experiences provided for students will engage them with fundamental questions about the world and with how scientists and engineers have investigated and found answers to those questions. (adapted from NRC, 2012, Framework for K-12 Science Education)
- The NILS-Science were benchmarked against countries whose students perform well in science and engineering fields, including Finland, South Korea, China, Canada, England, Hungary, Ireland, Japan, and Singapore.

Background

The Next Generation Science Standards (NGSS) were developed through a collaborative state-led process. Twenty six states volunteered to work with the 41 members of the writing team to lead the development of the standards. The science supervisors from these state education agencies worked with the writers to provide feedback from their state broad-based committees. These state committees consisted of representatives from the K-12 education, education policy, scientific, post-secondary education, and informal science communities. In addition, a critical stakeholder team comprised of hundreds of members representing K-12 educators, administrators, higher education faculty, scientists, engineers, business leaders, policymakers, and key organizations provided confidential feedback at critical points in the development process. The draft standards also received comments from more than 10,000 individuals during two public review periods. These comments came from teachers, school and school district discussion groups, scientific societies, parents, and students. The writers used this feedback to make substantial revisions to each draft. The final standards were released in April 2013. As of February 2015, 13 states and the District of Columbia have adopted the NGSS as their state science education standards: California, Delaware, Illinois, Kansas, Kentucky, Maryland, Nevada, New Jersey, Oregon, Rhode Island, Vermont, Washington and West Virginia.

How the New ILS- Science will change science education in Illinois

- The implications for teaching and learning are referred to as conceptual shifts which are necessary to achieve this vision and thoroughly addressed in NGSS Appendix A.
- The definition of what it means to be “literate” in science continues to grow and now includes the use of technology, critical thinking, and analytical skills. As citizens, we are increasingly asked to make informed decisions on issues ranging from healthcare to energy policy that affect ourselves, our families, and our communities. Having a deep understanding of scientific concepts and processes and the ability to understand and apply this knowledge is essential.
- The New ILS- Science allow students to think of science learning not as memorization of disconnected facts but as a holistic understanding of integrated and interrelated concepts. This is one of the biggest shifts in the NGSS compared to previous sets of science standards. A strong science education equips students with skills that are necessary for all careers—within and beyond STEM fields. Students need the right foundation to tackle long-term and difficult issues that face our generation and future generations.
- The New ILS- Science connects scientific principles to real-world situations, allowing for more engaging and relevant content and instruction that clearly teaches complicated topics.
- The New ILS- Science introduce science at an earlier age when children are asking lots of questions about the world and how it works. Most kids love science because they are inherently curious and it is an opportunity to have fun and learn at the same time.

How the New ILS- Science and improved science education support college and career readiness in Illinois

- According to a 2011 ACT report, only 30% of U.S. high school graduates in 2011 were ready for college coursework in science.¹ The New ILS- Science demands the kind of teaching and learning that will support college and career readiness.
- A high-quality, robust science education means students will develop an in-depth understanding of content and will gain knowledge and develop skills—communication, collaboration, inquiry, problem solving, flexibility—that will serve them throughout their educational and professional lives.
- Students will face unprecedented competition in the workforce not only from within their home state and country but also globally.
 - By 2015, 60% of the new jobs being created will require skills currently being mastered by only 20% of the population, according to a recent report from the American Society for Training and Development.²
 - According to the same report, job skills in STEM are among the skills experiencing the greatest increase in demand. In 1991, fewer than 50% of U.S. jobs required skilled workers. But by 2015, 76% of all newly created U.S. jobs will require highly-skilled workers with some proficiency in STEM.
- Of course, science education is about more than building a strong future workforce; it affords students the means to gain resiliency, critical thinking and analytical skills, and the knowledge they need to become capable, fulfilled adults in a technology-driven society. Students need the right foundation to tackle long-term and difficult issues that face our generation and future generations.



¹ “The Condition of College & Career Readiness,” ACT, Inc. (2011).

<http://www.act.org/research/policymakers/cccr11/readess1.html>

² “Bridging the Skills Gap,” American Society for Training and Development (2010).

<http://www.astd.org/%20About/~media/Files/About%20ASTD/Public%20Policy/%20BridgingtheSkillsGap2010.pdf>



Scott Kuffel <skuffel@geneseoschools.org>

Weekly Message - State Superintendent Tony Smith, Ph.D. - Jan. 20, 2016

1 message

STATESUP <weeklynews@isbe.net>

Wed, Jan 20, 2016 at 11:22 AM

Reply-To: STATESUP <STATESUP@isbe.net>

To: skuffel@geneseoschools.org

The Jan. 20, 2016, Weekly Message from State Superintendent Tony Smith, Ph.D., is available online in Adobe Acrobat (.pdf) format at <http://www.isbe.net/board/archivemessages/2016/message-01202016.pdf>. A text-only version of the message is below. Also, all editions of the Weekly Message are archived on the Illinois State Board of Education's website at <http://www.isbe.net/board/archivemessages/archivemessage.htm>.

Message From State Superintendent Tony Smith, Ph.D.

Hello,

Preparations are underway for the next administration of state assessments this spring and I know many of you have questions about our plan for testing science. In compliance with federal testing requirements, Illinois will administer an online science assessment to students in grades 5, 8 and once at the high school level.

The high school assessment will be course-based and correspond to the content of Biology I. The test will be aligned to the Next Generation Science Standards and use an open-source technology platform known as TAO.

The testing window is expected to be open throughout May. That said, we hope to open the window in April, if possible, to give your schools added flexibility. Illinois has an item-sharing agreement with the Office of the State Superintendent in the District of Columbia and will work in partnership with D.C. to build our science assessment. We are currently finalizing forms for this spring and expect to provide additional details about the assessment early next month.

I understand that concerns exist about introducing a new test while schools continue to adjust to the Partnership for Assessment of Readiness for College and Careers (PARCC) exam and prepare for a potentially new college entrance exam. We want to be as clear and helpful in this process as possible and encourage you to reach out to our office with any questions.

You all are doing an exceptional job of leading your staff and students through these new and better aligned assessments, which I believe will ultimately improve teaching and classroom engagement. We remain strongly committed to minimizing testing and reducing test prep time, both of which take away from valuable classroom instruction. We welcome your feedback on how best to accomplish this goal.

Have a great week,
Tony

Upcoming ISBE Dates and Deadlines

Illinois Science Assessment (ISA)

www.isbe.net/assessment/isa.htm

Frequently- Asked Questions

Updated 01/28/2016

1. Is ISA required to be administered during the current school year?

Answer: Yes. The federal government requires public schools to assess students in science.

2. Who must test?

Answer: In a public school district, ISA will be administered to students enrolled in grade 5 and grade 8 at their respective grade level. The high school assessment for students enrolled in grades 9-12 will be course-based and correspond to the content of Biology I.

3. Specifically, which high school students must test?

Answer: As indicated in ISBE's Student Information System (SIS), high school students enrolled in one of the following four science courses must test:

- 03051A000 Biology
- 03052A000 Biology—Advanced Studies
- 03056A000 AP Biology
- 03057A000 IB Biology

4. Can the ISA high school science courses be adjusted like they can be for PARCC high school tests for ELA/L and mathematics (i.e., may more courses be mapped and may some courses be removed)?

Answer: Not at this time.

5. When will ISA be administered?

Answer: The test window is expected to be open throughout May 2016. That said, we hope to open the window in April 2016 to give schools added flexibility.

6. In what format will ISA be administered?

Answer: ISA will be administered in an online format only.

7. How will the test be administered?

Answer: ISA will use an open-source technology known as TAO.

8. On what standards is ISA based?

Answer: ISA is based on the Illinois Learning Standards in Science, incorporating the Next Generation Science Standards (NGSS). The State Board adopted these standards in 2014. See <http://www.isbe.net/nils/science/default.htm> for more details.

9. How do the Illinois Learning Standards in Science, incorporating the NGSS and adopted in 2014 by ISBE, relate to the Illinois Learning Standards in Science adopted in 1997?

Answer: The Illinois Learning Standards in Science, incorporating the NGSS, replaced the previous science standards that were adopted in 1997. The NGSS are the most comprehensive science standards that Illinois has ever had. They are more rigorous and detailed as they integrate the content of science with the practices of science. However, there are many similarities between the two sets of standards. For example, the Engineering Standard aligns well to the 1997 Illinois Learning Standard 11B, Technological Design. If students are designing and building models, plus testing and retesting those models, they are meeting the Engineering Standard found in the NGSS.

Illinois Science Assessment (ISA)

www.isbe.net/assessment/isa.htm

Frequently- Asked Questions

Updated 01/28/2016

10. How was the ISA developed?

Answer: The Illinois State Board of Education entered an item-sharing agreement with the Office of the State Superintendent in the District of Columbia and is working in partnership with D.C. to build the ISA. This partnership allows Illinois to utilize the existing work of D.C., which administered a science exam based on the Next Generation Science Standards in 2015, and leverage both entities' resources to develop a high-quality test.